



PILLAR	DESCRIPTION	CONSIDERATIONS	✓
<b>SOCIAL ENVIRONMENT</b>	The relationships with peers, family, program leaders, and other community members that shape the environment	<p><b>Program Leader Knowledge:</b> Program leaders have the technical skill and knowledge about both the sport, as well as the disability context, to develop suitable activities for participants</p> <p><b>Program Leader Support:</b> Program leaders support participants in their autonomy to choose activities that best meet their needs, encourage participants' development, and foster positive relationships</p> <p><b>Peers:</b> With support from the program leaders and organization, participants in group environments are able to pursue common goals and build relationships with peers</p> <p><b>Family/Personal Relationships:</b> The organization provides opportunities for family members to get involved, offer support and learn about sport</p> <p><b>Social Attitudes:</b> The organization protects participants from discrimination, and participants experience positive social attitudes from the organization's staff</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>ORGANIZATIONAL ENVIRONMENT</b>	The influencing factors within an organization such as staff, policies and procedures, and accountability	<p><b>Procedures:</b> The organization provides ongoing development opportunities, education and training to increase awareness and understanding of the needs and experiences of people with disabilities</p> <p><b>Policy:</b> The organization has developed a broad accessibility and inclusion policy, and persons with disabilities have been consulted or collaborated with, in the development of the policy</p> <p><b>Accountability:</b> There are assigned staff/contact persons responsible for implementing, monitoring and reporting back on accessibility policies and procedures</p> <p><b>Leadership:</b> Staff and program leaders are aware of the responsibility to acknowledge and act on accessibility, inclusion and discrimination matters</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>PHYSICAL ENVIRONMENT</b>	The natural and built elements of the activity setting	<p><b>Built and Natural Environment:</b> The organization designs, modifies and prepares facilities to allow access to participants with a variety of disabilities</p> <p><b>Location:</b> The location is near and/or accessible to participants, including parking, transportation and building design</p> <p><b>Safety:</b> Facilities and location are safe for participants</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>